Implementation Schedule

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| Date | Task | Outcome | Completed |
| 19\10\2018 | Raspberry Pi unit introduced to students | * Tuning-in Activity * Introduce the Raspberry Pi * Introduce Collaborative Task Assignment * Teams formed * Team roles allocated and accepted * Initial planning commenced * Resources identified for collection | *  *  *  *  *  *  *  |
| 26\10\2018 | Designing for the User | * Small group activity demonstrating the importance of clear and precise instructions * Whole group discussion about what the ‘user experience’ means. * Continue support of students with the design process, planning and project management. | *  |
| 2\11\2018 | Programming a Solution | * Begin building and programming autonomous robot. |  |
| 9-28\11\2018 | Programming and building a Solution continues | * Program, build and debug solution continued. | *  *  *  |
| 29\11\2018 | Present solution to class | * Share solution with class including challenges and changes. |  |
| 30\11\2018 | Demonstrate solution | * Demonstrate the solution for effectiveness and solution |  |
| 6\12\2018 | Post submission peer reflection and evaluation | * Student complete peer reflection and evaluation |  |